<u>1.3.21. Secondary education promotion rates, by province, sex, education authority, year level, language</u> of instruction - 2018, 2019, 2020

Secondary education promotion rates within both languages of instruction as English and French had an increase from 2018 to 2020 at country level and at province level, for both genders. While the promotion rate in 2020 within schools teaching in English at country level is 2% higher than those teach in French, the difference gets larger in certain provinces and gender.

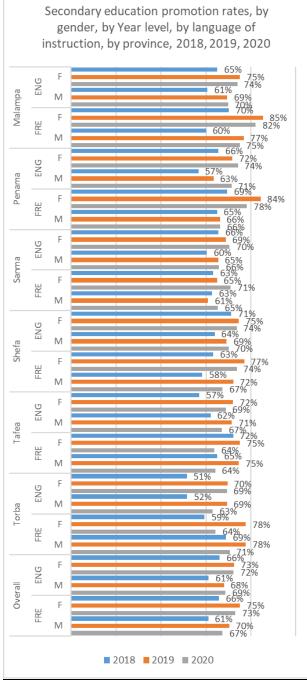


Chart 1.3.21 a

The increasing trend in the promotion rates is observed for both languages of instruction in each year level.

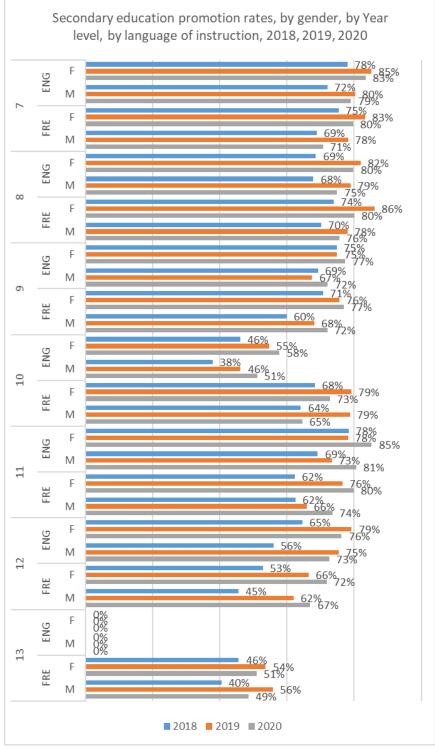


Chart 1.3.21 b

The increasing trend in secondary promotion rates are observed for both of the two main education authorities in year level 7 to 9 with following exceptions; females and males enrolled in year level 8 schools governed by Government assisted Churches teaching in French and males in year level 9 with same education authority and language of instruction.

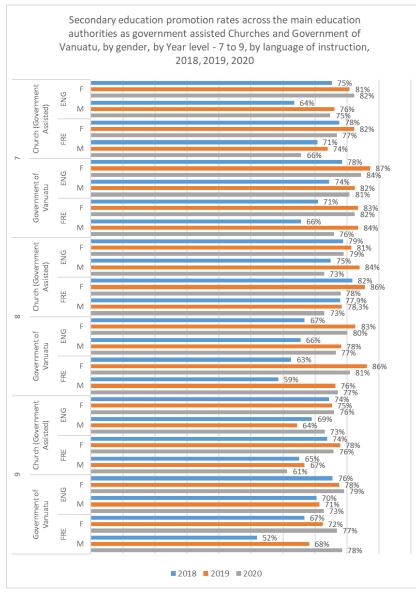
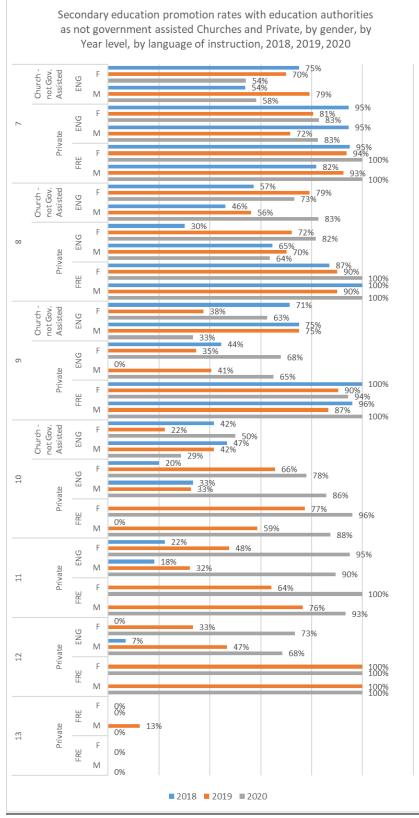


Chart 1.3.21 c

The increasing trend in secondary promotion rates are observed for both main education authorities in year level 10 and 11 with following exceptions; females and males enrolled in year level 10 schools governed by Government assisted Churches teaching in French and males in year level 11 with same education authority and language of instruction, and males in year level 10 enrolled in schools governed by the Government of Vanuatu teaching in French.

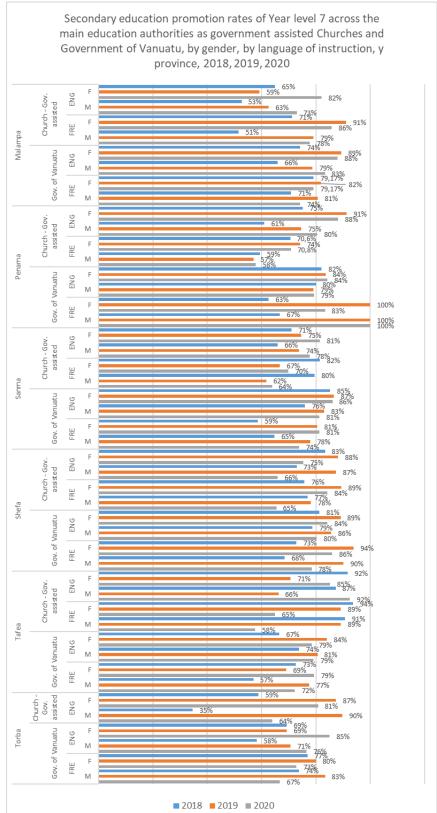
The increasing trend in secondary promotion rates are observed for both main education authorities in year level 12 and 13

Secondary education is available within both languages of instruction only within private schools where the promotion rates differ significantly between the two languages of instruction across the year levels with respect to the direction of the trend and the size of the changes in the rates from 2018 to 2020.





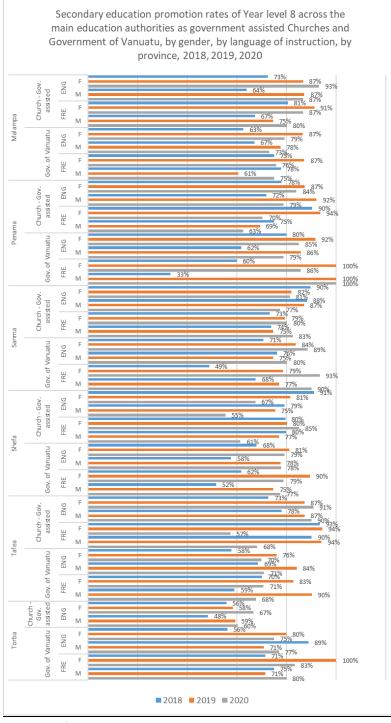
The increasing trend in the secondary promotion rate is observed in year level 7 for both of the main education authorities and for both genders with a higher number of exceptions observed in schools



governed by Government assisted churches and French as language of instruction, compared to those governed by Government of Vanuatu and teaching in English.

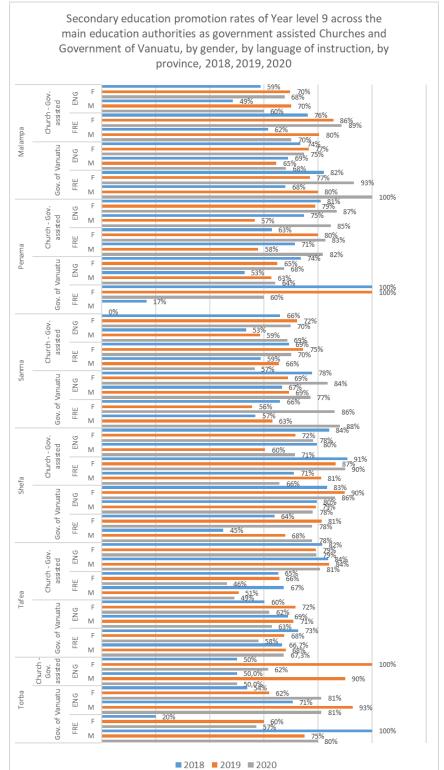
Chart 1.3.21 e

The increasing trend in the secondary promotion rate is observed in year 8 for both of the main education authorities and for both genders with a higher number of exceptions observed in schools governed by Government assisted churches and French as language of instruction, compared to those governed by the Government of Vanuatu and teaching in English.





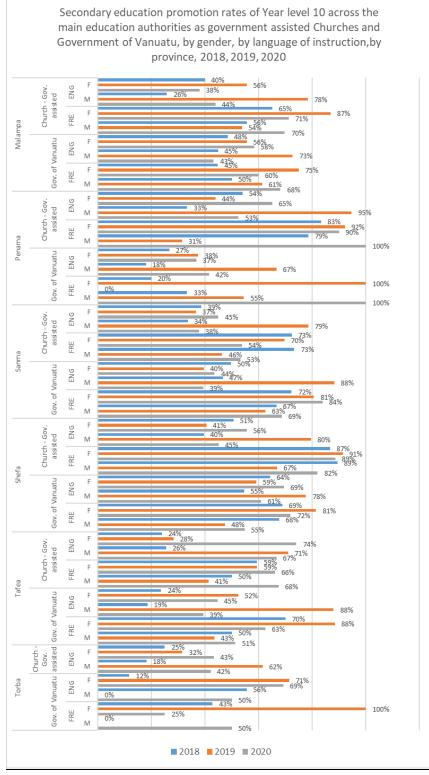
The increasing trend in the secondary promotion rate is observed in year 9 for both of the main education authorities and for both genders with a high number of exceptions compared to year 8 for both education



authority types and languages of instruction. Still, the sizes of decreases in the promotion rates are comparably smaller within the schools Government of Vanuatu or larger changes in the increasing trends.

Chart 1.3.21 g

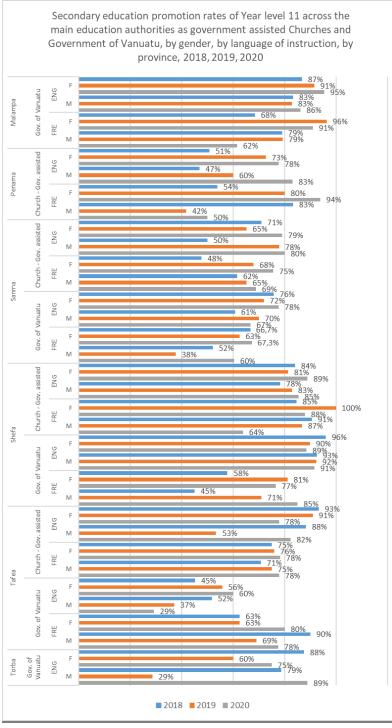
The increasing trend in the secondary promotion rate is observed in year 10 for both of the main education authorities and for both genders with a high number of exceptions for both education authority



types and languages of instruction. Still, the sizes of decreases in the promotion rates are comparably smaller within the schools Government of Vanuatu or larger changes in the increasing trends.

Chart 1.3.21 h

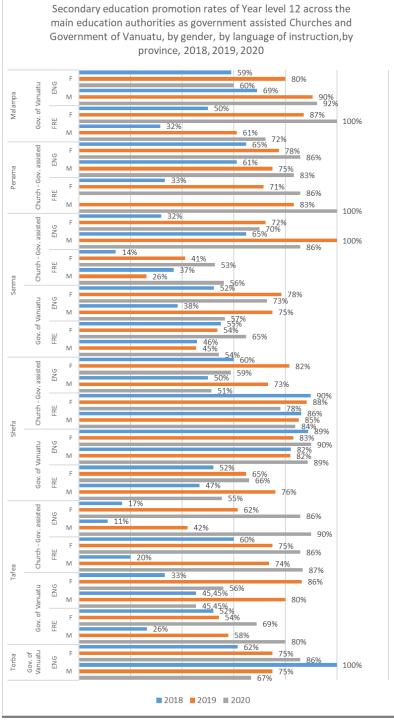
The increasing trend in the secondary promotion rate is observed in year 11 for both of the main education authorities and for both genders with a number of exceptions for both education authority types and languages of instruction.





The increasing trend in the secondary promotion rate is observed in year 12 for both of the main education authorities and for both genders with a number of exceptions as follows; females and males

enrolled in schools governed by Government supported Churches and teaching in French language, males enrolled in schools governed by Government of Vanuatu and teaching in English language and males in Torba with same education authority and language of instruction.





Secondary education promotion rates in year level 13 had both increases and decreases from 2018 to 2020 and the trends emerged in less number of provinces and language of instruction due to the

unavailability of the education in certain provinces and year periods (please see chart - XX below and table - AA for enrolment, promotion figures and the rates).

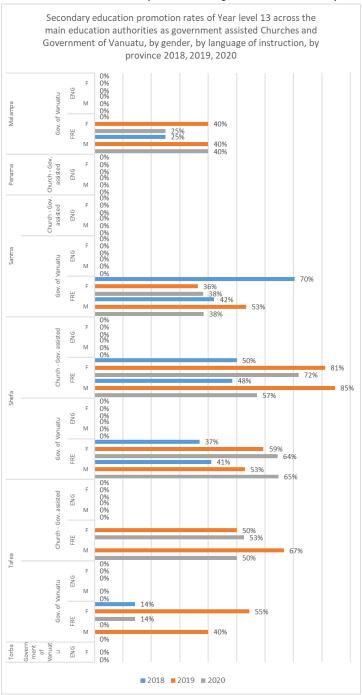


Chart 1.3.21 k

The secondary education promotion rates across the education authorities, not government assisted Churches and Private in each province, has both increasing and decreasing trends from 2018 to 2020, please see table - ZZ for enrollment and promotion figures, and also the rates.

Year level	Provin ce	Education Authority	Langua ge of instruct ion	Sex	# of promot ion	# of enrolm ent	Promot ion rate - 2018	# of promot ion	# of enrolm ent	Promot ion rate - 2019	# of promot ion	# of enrolm ent	Promot ion rate - 2020
13	Malam pa	Gov. of Vanuatu	ENG	F	0	9	0%	0	18	0%	0	21	0%
				М	0	7	0%	0	17	0%	0	17	0%
			FRE	F	0	6	0%	4	10	40%	4	16	25%
				М	2	8	25%	2	5	40%	2	5	40%
	Pena ma	Church - Gov. assisted	ENG	F	0	31	0%	0	39	0%	0	43	0%
				М	0	25	0%	0	33	0%	0	24	0%
	Sanma	Church - Gov. assisted	ENG	F	0	13	0%	0	8	0%	0	19	0%
		Gov. of Vanuatu		М	0	11	0%	0	12	0%	0	5	0%
			ENG	F	0	53	0%	0	112	0%	0	114	0%
				М	0	51	0%	0	91	0%	0	93	0%

		FRE	F	31	44	70%	12	33	36%	13	34	38%
			М	8	19	42%	16	30	53%	10	26	38%
Shefa	Church - Gov. assisted	ENG	F	0	33	0%	0	43	0%	0	64	0%
			М	0	37	0%	0	47	0%	0	61	0%
		FRE	F	15	30	50%	30	37	81%	28	39	72%
			М	16	33	48%	22	26	85%	16	28	57%
	Gov. of Vanuatu	ENG	F	0	130	0%	0	151	0%	0	192	0%
			М	0	112	0%	0	98	0%	0	149	0%
		FRE	F	31	84	37%	44	74	59%	56	87	64%
			М	23	56	41%	36	68	53%	46	71	65%
Tafea	Church - Gov. assisted	ENG	F	0	1	0%	0	2	0%	0	7	0%
			М	0	10	0%	0	4	0%	0	9	0%
		FRE	F	N/A	N/A	N/A	7	14	50%	10	19	53%

			М	N/A	N/A	N/A	2	3	67%	9	18	50%
	Gov. of Vanuatu	ENG	F	0	1	0%	0	13	0%	0	24	0%
			М	N/A	N/A	N/A	0	11	0%	0	15	0%
		FRE	F	1	7	14%	6	11	55%	2	14	14%
			М	0	5	0%	2	5	40%	0	12	0%
Torba	Government of Vanuatu	ENG	F	N/A	N/A	N/A	0	8	0%	0	3	0%
			М	N/A	N/A	N/A	N/A	N/A	N/A	0	1	0%

Secondary education promotion rates with education authorities, not Government assisted Churches and Private, by year level, by province, by gender, 2018, 2019, 2020

2018 2019 2020

Year levels	Provinc es	Education authority	Langua ge of instructi on	Sex	# of promot ed	# of enrolle d	promoti on rate	# of promot ed	# of enrolle d	promoti on rate	# of promot ed	# of enrolle d	promoti on rate	
7	Malam pa	Church (Not Government	ENG	F	10	9	90%	13	9	69%	16	5	31%	
		Assisted)		М	5	1	20%	15	10	67%	17	7	41%	
	Sanma	Church (Not Government	ENG	F	5	0	0%	N/A	N/A	N/A	N/A	N/A	N/A	
		Assisted)		М	2	0	0%	N/A	N/A	N/A	N/A	N/A	N/A	
		Private	ENG	М	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0%	
	Shefa	Church (Not Government Assisted) Private	ENG	F	9	9	100%	7	5	71%	8	8	100%	
			Assisted)		М	6	6	100%	9	9	100%	7	7	100%
			Private ENG	ENG	F	29	29	100%	45	33	73%	100	86	86%
				М	34	32	94%	47	24	51%	111	93	84%	
			FRE	F	20	19	95%	32	30	94%	21	21	100%	

				М	22	18	82%	27	25	93%	26	26	100%
	Tafea	Private	ENG	F	8	6	75%	17	17	100%	11	6	55%
				М	21	20	95%	34	34	100%	14	11	79%
8	Malam pa	Church (Not Government	ENG	F	8	6	75%	15	10	67%	10	6	60%
	Sanma	Assisted)		М	7	5	71%	10	4	40%	12	9	75%
		Church (Not Government Assisted)	ENG	F	6	0	0%	N/A	N/A	N/A	N/A	N/A	N/A
				М	9	1	11%	N/A	N/A	N/A	N/A	N/A	N/A
		Private fa Church (Not Government Assisted)	ENG	F	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0%
				М	N/A	N/A	N/A	N/A	N/A	N/A	2	0	0%
	Shefa		ENG	F	7	6	86%	9	9	100%	5	5	100%
				М	10	6	60%	6	5	83%	11	10	91%
		Private	ENG	F	31	10	32%	44	29	66%	69	60	87%

				М	45	31	69%	45	25	56%	75	57	76%
			FRE	F	23	20	87%	20	18	90%	29	29	100%
				М	13	13	100%	20	18	90%	26	26	100%
	Tafea	Private	ENG	F	22	6	27%	10	10	100%	17	11	65%
				М	20	11	55%	22	22	100%	33	13	39%
9	Malam pa	Church (Not Government	ENG	F	7	5	71%	8	3	38%	8	5	63%
		Assisted)		М	12	9	75%	4	3	75%	6	2	33%
	Shefa	Private	ENG	F	9	4	44%	43	12	28%	77	56	73%
				М	11	0	0%	56	21	38%	76	52	68%
			FRE	F	15	15	100%	21	19	90%	18	17	94%
				М	25	24	96%	15	13	87%	19	19	100%
	Tafea	Private	ENG	F	N/A	N/A	N/A	9	6	67%	10	3	30%
				М	N/A	N/A	N/A	13	7	54%	21	11	52%

10 Malam pa	Malam pa	Government	ENG	F	12	5	42%	9	2	22%	4	2	50%
		Assisted)		М	15	7	47%	12	5	42%	7	2	29%
	Shefa	Private	ENG	F	5	1	20%	35	23	66%	85	70	82%
				М	9	3	33%	43	14	33%	98	85	87%
			FRE	F	N/A	N/A	N/A	22	17	77%	25	24	96%
				М	1	0	0%	29	17	59%	16	14	88%
	Tafea	Private	ENG	F	N/A	N/A	N/A	N/A	N/A	N/A	6	1	17%
				М	N/A	N/A	N/A	N/A	N/A	N/A	7	5	71%
11	Shefa	Private	ENG	F	9	2	22%	21	10	48%	101	96	95%
				М	22	4	18%	28	9	32%	105	94	90%
			FRE	F	N/A	N/A	N/A	14	9	64%	17	17	100%
				М	N/A	N/A	N/A	17	13	76%	15	14	93%
12	Shefa	Private	ENG	F	7	0	0%	9	3	33%	64	47	73%

				Μ	29	2	7%	15	7	47%	57	39	68%
			FRE	F	N/A	N/A	N/A	13	13	100%	9	9	100%
				М	N/A	N/A	N/A	11	11	100%	13	13	100%
13	Shefa	Private	ENG	F	N/A	N/A	N/A	N/A	N/A	N/A	20	0	0%
				М	N/A	N/A	N/A	N/A	N/A	N/A	25	0	0%
			FRE	F	N/A	N/A	N/A	13	0	0%	13	0	0%
				М	N/A	N/A	N/A	8	1	13%	11	0	0%